



# Make a Positive Change in Your School

(Grades K-2, Long-Term Project)



## Learning Objectives/Outcomes

National Association for Gifted Children Standards 4.2, 4.3, 4.5

Students gather data within their school to identify one need in their school community then implement a plan to address that need. Students will understand how to:

- Organize and represent data.
- Plan and carry out an investigation to identify school community needs.
- Make positive changes for the school community through leadership.

## Materials

- Data collection tools like pen and paper or computer/tablet and printer.
- Specific materials to implement individual plans.

## Preparations

1. Work together as a larger group to create a school survey or study that will identify needs within the school.
2. Gather data using your survey method and analyze the data to identify all needs within the school.

## Lesson

Using leadership skills to make positive changes in the community helps students see the perspectives of others and use logical inference rather than personal feelings/thoughts. Students learn different methods for identifying community needs and addressing them.

### Introduction

Students need to identify one positive change that's desired in their school community and create a plan or project to address this need.

1. Look at examples within your school or larger community where positive changes were implemented by an individual or small group recently.
2. Discuss how these projects were approached with the people who lead these projects as guests if possible.

### Activity

1. Each student chooses one of the identified school needs for their project. Kids who choose the same need can work together as a small group if desired.
2. Students brainstorm potential ways to address this need that are viable.
3. Students choose one creative solution to focus on.
4. Students present their solution to the group and receive feedback/constructive criticism.
5. Students revise their plan if needed.
6. Students implement their project.
7. Students gather data after a desired time to assess the success of their project in meeting the need.

## Assessment

Discuss whether each project was successful or not. Did all projects create positive change in the community? If some were unsuccessful, examine why. Teacher's can evaluate each child's or group's methods and results.