How to Say Hello

DATE:

TOPIC: Social Skills

SUBJECT: Greetings and Meeting New People

DURATION: 30 minutes

OBJECTIVE(S):
Students will recognize the importance of being able to start a conversation properly with a known or unknown person.

MATERIALS:
- Index cards
- Chalkboard, easel, or wall space
- Pencils
- Tape

TASKS/ACTIVITIES:
- Preparations: Write each of the following phrases on a different index card.

1. Proper Greetings:
- Face the person
- Make eye contact
- Smile
- Say “Dear (Name)”
- Say “Excuse me.”
- Say “Hi.”
- Say “Hello.”
- Say “What’s up?”
- Say “I’m (Name).”
- Say “What’s your name?”

2. Greeting Situations:
- Making a new friend
- Getting the attention of a stranger (to ask a question)
- Greeting someone you know in public
- Greeting someone you know in a letter
- Greeting someone you know in an email
- Greeting someone you know on a phone call
- Greeting someone you know on video chat

3. Introductions: Ask kids to share times they might meet someone new or greet someone they know. The teacher will use these answers to discuss and demonstrate the situations where kids might introduce themselves or greet someone and some of the proper ways to do this.

4. Activity:
- Place all the “Proper Greeting” cards in a pile.
- Hang one of the “Greeting Situation” cards on the board or wall.
- Ask kids to choose and hang all the “Proper Greeting” cards that should be used for that situation. Discuss.
- Repeat the activity until you’ve gone through all situations.

HOMEWORK:
Ask students to try using what they’ve learned to meet one new person and greet one person they know.

ASSESSMENT:
Lesson participation and explanation of homework completion.

NOTES:
Use the “Greeting Situations” that make sense for the kids you’re working with. You can also add “Proper Greeting” points that might be relevant to the kids you’re working with like wearing a shirt (Some kids don’t realize this would be proper for something like a video chat with Grandma.)