

Mad Lib for _____'s Baby Shower

A Baby Is Born By Susie McGee

When (1) _____ found out she was pregnant, she was (2) _____. She immediately told (3) _____. His reaction was one of (4) _____. As her pregnancy progressed, she began to feel as big as a (5) _____. Finally, she went into labor. Her contractions were coming every (6) _____ minutes. She had already gained (7) _____ pounds during her pregnancy, and it was difficult for her to (8) _____. Still, she was feeling very (9) _____ about the impending birth of her baby.

They got into their (10) _____ and (11) _____ to the hospital. Their doctor met them at the door and realized that she would have the baby very soon. He immediately sent them to a (12) _____ to get settled in. The nurses measured her (13) _____ and found her contractions to be (14) _____ minutes apart. She was feeling extreme pain in her (15) _____. It was almost time for her to (16) _____. The doctor instructed her to (17) _____ and after (18) _____ minutes, the baby was born.

While she was admiring her new baby however, (3) _____ had just (19) _____ out. The nurses had to give him some (20) _____ to revive him. Finally, (3) _____ was able to see his new baby, and he remarked at what beautiful (21) _____ hair and (22) _____ eyes the baby had. He was also glad to see that the baby had (23) _____ fingers and (24) _____ toes. (1) _____ and (3) _____ looked into each other's (25) _____ and smiled.

LOVE  KNOW



List of Words Worksheet

A Baby Is Born

Your Name _____

Date _____

- (1) Mom-to-Be _____
- (2) Adjective _____
- (3) Dad-to-be _____
- (4) Adjective _____
- (5) Adjective _____
- (6) Number _____
- (7) Number _____
- (8) Action verb _____
- (9) Adverb _____
- (10) Noun _____
- (11) Action verb _____
- (12) Noun _____
- (13) Noun _____
- (14) Number _____
- (15) Noun _____
- (16) Action verb _____
- (17) Action verb _____
- (18) Number _____
- (19) Action verb) _____
- (20) Noun _____
- (21) Color _____
- (22) Color _____
- (23) Number _____
- (24) Number _____
- (25) Noun _____

Tips:

Nouns: Use either a person, place, or thing.

Verbs: Use action verbs. When instructed, add -ed or -ing.

Adjective: A descriptive word to modify the noun.

Adverb: Modifies the verb, adjective or another adjective and usually end with -ly.